

Calling all Educators!

Refresh, Reimagine, Reinvent

Experience two inspiring days where you laugh, learn, and connect with educators from around the world, exploring dynamic real-world solutions to educators' most urgent questions.

Benefits of Symposium

Better than a Book Study

- 1.10 Modules
- 2. Access to videos throughout the school year
- 3. Study Guide and Treasure Chest Tools provided
- 4. Excellent for teams and/or individual learning

Schedule of Events: Day 1, July 29, 2021

MODULE 1

8:00-8:20 PDT

8:20-9:00 PDT

MODULE 2

9:15-9:30 PDT

9:30-10:45 PDT

11:00-12:00 PDT

MODULE 3 12:00-1:00 PDT

1:00-1:10 PDT

INTRODUCTION / WELCOME MESSAGE

Burke Norwood, age 13 & Dr. Kathy Norwood, ageless

Burke welcomes all participants and explores the meaning of RISE UP. He interviews preschool children to learn from the experts, the true meaning of RISE UP. Dr. Norwood sets the stage for our learning on day 1, using metaphor and provocative questions to prepare our hearts and minds for new learning.

PANEL 1: What's Trending Now? Leaders Share From Their Corner of the World Michelle Mercado, Joe Hettler, Arlene Sukran & Carolyn McLeod

Overview: Three Vice Presidents from TNTP and 2 educators from Canada, team up to discuss the latest trends and topics from North America. What are the commonalities among regions and what is unique to each area that might require more attention? Join us as they consider exciting new possibilities emerging from the pandemic.

Take Away: What will need to shift and change within us to meet these unique challenges?

Video clips Students' Aspirations and Dreams

• Song: Rise Up!

Dr. Mortonette Stephens, Professional Singer

Keynote Speaker: Dr. Ida Oberman, founder and executive director of the Oakland, CA Community School for Creative Education, the second urban public Waldorf School in the world

Education for the Hands, Head, and Heart

Overview: Dr. Oberman is a creative fundraiser who has formed a monumental intercultural network locally, state-wide, and internationally. She will talk about how educators, families, and political leaders in the most diverse school district in California worked together to create a school where students who tend to struggle academically, such as English-language learners and students with special needs, show outstanding results compared to peers.

Take Away: Suggestions for tapping into the power of diversity and community to build schools that allow all children to thrive.

LUNCH

Keynote Speaker: Dan Weisberg, Chief Executive Officer of TNTP

The Time Is Now: Learning Acceleration and Racial Equity

Overview: Dan presents strategies for educators to help all students to catch up and get on track to meet their goals, while avoiding pitfalls that exacerbate racial inequities.

Take Away: An understanding of the impact of traditional remediation strategies on underserved students and a commitment to provide all students with consistent access to grade-appropriate assignments and help to succeed with them.

Tool Provided in Treasure Chest Resource Center: COVID-19 School Response Toolkit

BREAK

For those not able to attend live, registered participants will have access to all sessions and materials for a full year.

Secure Your Seat Now!



MODULE 4

1:10-2:40 PDT

TWO OPTIONS: Choose one and access the additional webinar later

Workshop Option 1: Opportunity Myth and Accelerated Learning

Dr. Torrey Palmer, Project Director and Doc Miller, Senior Effectiveness Coach, TNTP

Overview: In 2018, TNTP completed a National Study to answer the question: How can so many students be graduating from High School, unprepared to meet their goals for college and careers? The Opportunity Myth's findings were staggering. Students spend most of their time in school without access to four key resources: grade-appropriate assignments, strong instruction, deep engagement, and teachers who hold high expectations. Students of color, those from low-income families, English language learners, and students with mild to moderate disabilities have less access to these resources than their peers. Addressing this opportunity gap requires a paradigm shift in the minds of educators as well as new tools and approaches that will accelerate learning, a more viable alternative to traditional remediation strategies for all youth.

Take Away: Participants will learn about the Opportunity Myth and gain access to evidence-based tools and approaches for learning acceleration.

MODULE 5 1:10-2:40 PDT Workshop Option 2: Harnessing the Power of Community Collaboration in a New Era of Inclusive Education Dr. Ida Oberman and founding members of her team

Overview: This session is an interactive panel discussion where symposium participants can delve deeper into the nuts and bolts of community collaboration with Dr. Oberman and her team of founding members of the Community School for Creative Education. In a structured 'give one get one' panelists and fellow course participants will exchange ideas on best practices for engaging community involvement in educating and supporting our youth. Waldorf teaching approaches will be weaved throughout the discussions.

Take Aways: Participants will plan what to take back to the home site, receive a set of tools to initiate immediate implementation, and connect to a growing learning community of fellow travelers on the path to building the school communities of tomorrow where the child is at the center and all voices are heard.

Schedule of Events: Day 2, July 30, 2021

MODULE 6

8:00-8:20 PDT

8:30-9:00 PDT

9:00-9:10 PDT

MODULE 7 9:15-9:30 PDT **INTRODUCTION / WELCOME MESSAGE**

Burke Norwood, age 13 & Dr. Mary Ann Burke, ageless

Burke welcomes all participants and reminds educators to open their hearts and minds to the social and emotional needs of youth returning to school. He shares a personal story of pain, highlighting how his teacher addressed it with him, a moment of healing he will never forget. Dr. Burke sets the stage for our learning on Day 2, where she comments on how our collective trauma emerging from the pandemic requires a fresh look at social justice, equity, and the need to re-engage our hearts along with our minds (coherence) to do the work we need to do.

Keynote Speaker: Katrina S. Rogers, PhD, President of Fielding Graduate University

Social Justice: Leading and Teaching in a New Era

Overview: Learn about new ways of thinking about social justice and applying these ideas into the classroom, coaching, and leadership context. This keynote offers practical examples for guiding social justice conversations within your own professional context and includes the exploration of a dashboard tool to support advocating for and advancing in diversity, equity, and inclusion.

Take Away: Participants will gain a greater understanding of social justice considerations in teaching and leadership. Tool Provided in

Treasure Chest Resource Center: Diversity, equity, and inclusion dashboard tool.

BREAK

Video clips Students' Aspirations and Dreams

• Song: The Greatest Love of All

Dr. Mortonette Stephens, Professional Singer



9:10-10:30 PDT

Keynote: Anashay Wright, Founder and Chief Executive Disruptor, Disruptive Partners

Exposed & We Can't Go Back! Disruptors and Accelerators of Change

Overview: The pandemics of racism, social injustice, and disconnected efforts within our K-12 system shook our country to the core. Educators became frontline workers and medical facilities were at their breaking point. The UNITY in the word commUNITY took on a whole new meaning. The humanity and collective power of schools, students, families, and community partnerships were elevated in unprecedented ways during COVID. Together, educators and families stepped up to the challenge and partnered to disrupt inequities in bold and courageous ways... We've been exposed & we can't go back!

Take Away: During this keynote, Anashay "Teach Em" Wright will inspire us to use our authentic power to challenge the status quo, unite, and collectively lead.

10:30-10:45 PDT

Visit our **Treasure Chest Resource Center!**

10:45-11:45 PDT

MODULE 8

11:45-1:00 PDT

LUNCH

LONGI

Multicultural Equity Panel Discussion

Dr. Telletha Valenski, Dr. Ron Cabrera, Melissa Harris, Chance Wright & Jonathan Santos Silva with Anashay Wright, Moderator

Overview: Representatives from African American, Latinx, and Indigenous communities will discuss how we can begin to have authentic discussions with each other about equity in education without false assumptions and stereotypes getting in our way. How can we find common ground while asserting the unique beauty and value of each culture?

Take Away: Participants will gain a greater awareness as panelists define equity, explore misconceptions, discuss current needs, and provide ideas for moving forward. How might we create psychological safety, learn to listen deeply and create space for civil conversations as inequities are dismantled and replaced with equitable approaches that work for all?

1:00-1:10 PDT

BREAK

MODULE 9

1:10-2:35 PDT

TWO OPTIONS: Choose one and access the additional webinar later Option 1: Student Empowerment: Accessing Brilliant Brains/Heart Intelligence

Catherine Burdett, CPCC, PCC, & Carolyn McLeod, M.Ed., Psychology/Biology Teacher, Alberta Canada *Overview*: Up to 40% of adolescents experienced anxiety even before COVID-19. Those statistics surely have skyrocketed in the past year, resulting in diminished performance in virtually every area of adolescents' lives. We educators must address this other "pandemic" immediately.

Panelists will present highlights from their research study, including narratives of students, parents, and educators, to show how students can learn strategies and skills to become more resilient. Participants will experience a brief mindfulness session and will engage in meaningful discourse in small breakout groups.

Take Aways: Participants will have an expanded sense of how to provide real help for students experiencing anxiety. They will better understand how this intervention and practice (as a whole, or pieces of it) might fit into their own educational sphere.

MODULE 10 1:10-2:35 PDT

Option 2: Educator Empowerment: Unleashing the Power of the Heart

Resilience: Maximizing Power and Poise

Dr. Kathy Norwood, Ed.D, PCC

Overview: The past academic year exhausted most educators as we encountered unanticipated personal and professional challenges for which we had no prior experience or preparation. Many of us have wondered how we could ever regain our passion for education. Everyone can achieve the state of inner coherence, grace, powerful presence, and optimal functioning that we call resilience. In this session, Dr. Norwood will present her research conducted remotely with groups of educators during the pandemic lockdown, in which they experienced statistically significant improvements in mood and functioning in just 3 weeks. Dr. Norwood will teach workshop participants a quick technique that can be used at any time to restore inner balance.

Take Aways: Participants will learn how the biological communication between the heart, the brain, and the rest of the body can improve emotional self-regulation, stop energy leaks, and renew our energy.

2:40-3:00 PDT

Closing Remarks Day 2 with Keynote Speakers

Song: Rise Up!

Dr. Mortonette Stephens, Professional Singer

FEE STRUCTURE

Two Day Symposium: \$350.00 per participant, Groups of 5 or more: 10% discount

For larger groups, please contact Dr. Norwood at drnorwood@coachesevolve.com for special pricing.

Early Childhood Educators: \$175.00

Sign Up at Coaches Evolve:

https://coachesevolve.com/event/rise-up-symposium-july-2021-2/



Better than a Book Study!

Deep, reflective, learning potential for teams and individuals

TEAMS

District Teams, Leadership Teams, TOSAS, School and District Coaches, Special Education Teams, Title 1 Teams, PLCs, Grade Level Bands, Vertical Teams

Study Guide Provided

Access to module video clips and Treasure Chest/one year